



# Holly 2 Curriculum Newsletter - Autumn 1



Welcome back to a brand new term at Bearwood. We hope that you had a fantastic fun filled summer holiday and that the children are keen to get started on their new learning. This newsletter is to let you know about all of the exciting things that the children will be learning in Holly 2 over the next half term.

## Learning Journey!

At Bearwood we are developing our curriculum and will be focusing on a Learning Journey each half term. This term our question is "What makes me, me?" We will be covering the following subjects through this topic:

## History

We will be learning about very recent history in line with "What makes me, me?". We will, therefore, be looking at the late 1970's and 1980's to study the era in which Holly 2 parents were born and experienced their childhood. This will involve an exploration of items used daily in the 1980's which the children will not be familiar with and some comparisons on clothes and music. We will also begin to develop our chronology skills when creating a timeline of events within our lifetime.



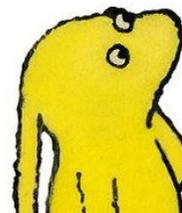
## Art

## Science

To link with our learning journey, we will be looking at animals including humans. The children will be learning how to care for babies and how babies grow into adults and the necessary elements needed for this. We may also have the opportunity to

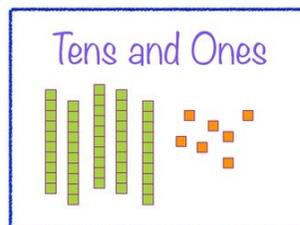
## English

This half term we are studying the book Beegu. We will be concentrating on making predictions about characters and deepening our understanding of how characters feel at different points in the story. We are also focusing on structuring our sentences correctly and including expanded noun phrases in our work.



## Maths

In maths we will be learning about place value this half term and developing a deeper understanding of numbers by carrying out inves-



"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."

**Article 29—United Nations Conventions on the Rights of the Child**

## MARVELLOUS ME!

Thank you to everyone who has signed up to Marvellous Me. I am really looking forward to sending you updates on your children's learning and achievements. Don't worry if you haven't signed up, there is still time!

## Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read with an adult for at least 10 minutes everyday to rehearse this skill and develop a love of reading. This could be school books, as well as own reading books.

Please sign your child's reading record **daily** and help your child to remember to bring them everyday.

We really value your comments.



## PE

Our PE days are **Tuesday and Wednesday**, however, some weeks this may be different, so please ensure your child has their full PE kit in school every day. Please also ensure that their PE kit is **fully named**.

Children who have recently had their ears pierced should cover them with tape, **but once they have healed they must not wear earrings for any PE lessons**.

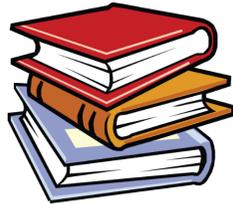
## Holly 2 Class Charter

Each year the children work together to agree how they will work together within the classroom. In class we have discussed that the children all have the right to an education (as set out in the UNCRC—Article 29) and the children chose a number of responsibilities that they and the members of staff in the class need to do in order to allow all children their right to learn.

**We have the right to learn!**

**We need to:**

- Look after the things in our classroom.
- Have kind hands and feet.
- Listen when other people are talking.
- Try our best in everything we do.



## THIS IS ME!



Towards the end of this half term we will be inviting our parents and carers into Holly 2 to showcase our Learning Journey and to go some way towards answering our question

## Computing

In Computing we will be using Purple Mash .

## PSHCE

The children will be following the PSHCE programme of study, Jigsaw. This half term the focus is 'Being me in my World', which again fits nicely with our Learning Journey. This unit focusses on understanding their

## Curriculum Enrichment

From creating self portraits in Art to drama and role play in our English lessons, we will ensure that a variety of creative opportunities are available for the children to access.

## Home Learning

Home learning will draw on basic skills and we will never send home anything that we haven't covered in class. Each half term, mini home learning projects will also be set that are linked to our learning journeys

Home learning is sent home on a **Friday** and should be completed and brought back to school on a **Wednesday**.

New spellings are also sent home on a **Friday** ready for our weekly spelling tests on a **Wednesday**.

Please remember, if your child is struggling with home learning

If you would like to come in and talk about any of our learning this term then please do not hesitate to come and speak to me.

Mrs Goodfellow