

Sport Funding at Bearwood 2017-2018

The amount of premium received	£17,760	
<p>A full breakdown of how the premium has been spent (or will be spent)</p> <p>What impact the school has seen on pupils' PE and sport participation and attainment</p>	Please see ' Intentions for Sport Funding 2017-2018 ' document on school website, as well as the P.E action plan for 2017-2018 , which have the breakdown and impact of the funding for 2017-2018 (updated September 2018).	
<p>Key achievements to date:</p> <ul style="list-style-type: none"> • PE curriculum is broad and offers a variety to the children across the school meeting the requirements of the national curriculum. All classes are receiving at least 1.5hours of PE a week. • Increase in the number of sporting after school clubs on offer to children across the school; twelve different sports clubs are offered and 164 children are participating. PP participation in sports clubs stands at 31.07%. • Increase in inter/intra competitions in year 5/6 by working along side teachers, TA's and specialist coaches . including a child representing the school at a swimming gala final as G&T. • 10 young leaders have been appointed to help maintain the upkeep of equipment, orgainse competitions and run daily lunchtime clubs/activities. Most showing excellent leadership skills, motivation of children and responsibility to set up their club on their allocated day. • The Daily Mile takes place on the playground each morning before school begins and sees children from all year groups along with parents participating enthusiastically. 	<p>Areas for further development based on end of year review:</p> <ul style="list-style-type: none"> • Ensure CPD cycle with specialist coach is embedded to support newly qualified teaching staff and allow for bespoke support for all. • Develop assessment strategies to ensure all children are being challenged in all aspects of the subject. • Develop swimming provision to ensure all children are confident to swim 25m by the end of KS2. • Work towards achieving the Gold 'School Games' mark by July 2019. • Introduce a Change for Life club offering bespoke sessions for target children. 	

- Achieved the Silver 'School Games' mark in July 2018.
- Increase in teachers' PE knowledge, confidence and skills through CPD opportunities working alongside specialist coaches.

How the improvements will be sustainable in the future

Teaching staff and CPD

Each term the PE lead has emailed a list of CPD courses that teachers could potentially attend to improve their practice and teaching of P.E. The PE lead has also produced a questionnaire for teaching staff, focusing on pinpointing areas of the curriculum that they feel they need more support in.

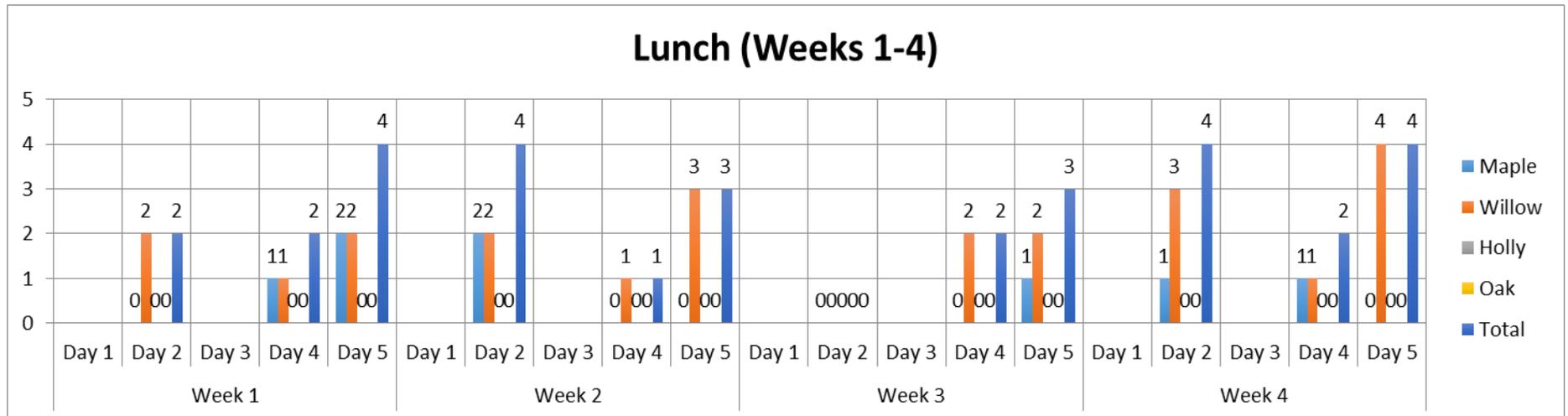
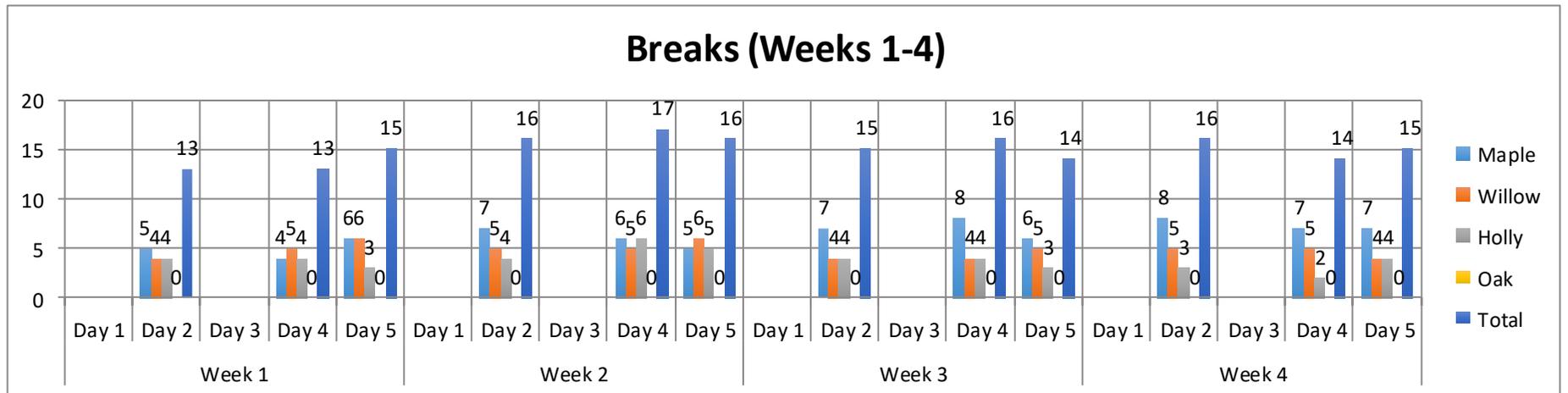
During the academic year of 2017-2018, a number of specialist coaches have worked closely with nearly every teacher to either team teach, lead sessions with teachers observing or coached teachers with specific areas. Teachers completed a before and after questionnaire to reflect on their own CPD and experience with working along side the coaches.

Working in this way has allowed the teaching staff to focus on their area of need and improve their teaching of P.E. It has allowed them to reflect, improve and put into practice a range of new ideas and skills to promote a healthy lifestyle and self-esteem in sport across Bearwood, which means when the funding is stopped, staff at Bearwood will be confident to teach skills across the P.E curriculum. Looking forward to this academic year, due to a significant turn over in teaching staff, the focus will remain on teachers having the opportunity to work with a specialist coach identified as being particularly skilled in providing bespoke support. The PE leader, teachers and the coach will work together to develop tracking of P.E and how the lessons are adapted to make the curriculum assessable to all children's needs and interests.

Equipment

Around £2000 of the PE sport funding has been spent on purchasing new equipment for both indoor and outdoor PE across a range of sports, mainly focusing on balls which are different sizes and shapes, making the curriculum accessible for all. This will enable Bearwood children and staff to apply their learnt skills across a number of sports for future years.

Funding has been used to lease an Anomaly Screen for the playground. This displays exercise videos focussed on the children's needs and interests. All of Year 6 have been trained to lead activities using the screen with the aim of developing independent access for all year groups. Engagement levels in the summer term dropped slightly as children opted to access the field; this is a target for the Autumn term with new Sports Ambassadors in post.



Clubs

A wide range of sporting after school clubs have been made accessible for children to attend this academic year, we have made links with outside agencies to make the most of our local area and give vital opportunities to the children at Bearwood. Some of the clubs have been subsidised, by the sport funding, to allow our children to chance to experience a sport that they would not necessarily attend outside of school. These include: Beach Volleyball, Windsurfing, Dance, Parkour. We have also been able to offer sport clubs at school run by teaching staff or specialist coaches these include: Netball, Martial Arts, Playball,

Rugby tots, Dance (ballet).
 During the Spring and Summer term, we also trialled hiring specialist coaches to lead lunchtime clubs, these have included multisport, playground/field team games and cricket. From feedback from staff and children, these have proven popular and the coaches have offered great role models for certain children. There has been a reduction in lunchtime behaviour incidents as well as the number of first aid incidents since coaches have been in place during lunchtimes – children are engaged in developing their skills and being challenged.

Young leaders

During the academic year, ten year six children have worked closely with the PE leader to run lunchtime clubs each lunchtime in all weather. This has had a huge impact on behaviour and fitness of children during lunchtime; children are more active and involved in the young leader run sessions. As well as the lunchtime clubs, the PE leaders have helped order equipment, re-organise equipment and promote what equipment we have, plan the sport relief mile week with a range of activities, lead assemblies to promote health and fitness and report monthly in our school newsletter.

The current year 6 cohort have led the introduction of the Daily Mile; this has shown to have improved the focus and concentration of the children, as well as the levels of fitness and enjoyment. More children are participating as it becomes embedded in life at Bearwood. Children are recognising the need to be active and strive to challenge themselves physically.

Swimming at Bearwood Primary and Nursery school

During the academic year of 2017-2018, children in Willow Base (years 3 and 4) received weekly swimming for a whole term. Swimming lessons were carried out at Rossmore Leisure Centre on a Monday afternoon, during the Autumn and Spring term. Trained staff (from Poole Council/Everyone active) led the lessons, under supervision from a TA and parent helper from Bearwood School. Progress is tracked against the national curriculum requirements and this is recorded on a certificate for the children at the end of the block of swimming lessons.

How many pupils (within our year 6 cohort) can do each of the following:

Data based on current year six cohort (2017-2018) 29 children (3.45% per child)

Swim competently over a distance of at least 25 metres	63%
Use a range of strokes effectively	74%
Perform safe self-rescue in different water-based situations	33.3%
Does the school currently use the Primary PE and Sport Premium to provide additional provision for swimming, over and above?	No , this academic year some of our funding has been used to train a member of staff to teach swimming to groups of children. We have organised booster sessions for all children in year 5 and 6 yet to be confident in swimming 25m for the autumn term; it is

	anticipated that by the end of the year all year 5 and 6 will have achieved the swimming standards.
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