



P.E action plan 2017-2018



Updated April 2018

Academic Year: 2017-2018	Total fund allocated: £17,760
-----------------------------	----------------------------------

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps 2018-2019
1) Increase intra competitions (between classes), at <u>least 6</u> across the year	Increase teamwork, resilience, perseverance, P.E skills in a range of competitions within school	Regular updates to pupils about competitions between classes or within classes Level 1 competitions put into calendar for school year, working with Coach James and sports ambassadors.	-photos -bubbles ups -competition reports (newsletters, blog, display, website) -certificates	Maple base took part in sport competitions (basketball, hockey, hand ball, football) where the children were organised in their houses during the Autumn term, working with a teacher, coach and HLTA. This improved positive attitudes to health, well-being and improved pupil and staff attitudes to PE and enjoyment in competitions. Planned for Summer term with Willow base	To ensure level 1 competition is planned on the calendar at least 6 across (one every half term) the school year with different year groups, during school hours or after school. Working alongside teachers, sport ambassadors, pupils and specialist coaches.

<p>2) Increase inter competitions (between other schools), at <u>least 5</u> across the year.</p>	<p>Increase teamwork, resilience, perseverance, P.E skills in a range of competitions against other schools</p>	<p>Organised L2 competitions entered at the start of each term.</p> <p>Training sessions in place for teams to practice before each event at lunch/ after school.</p>	<ul style="list-style-type: none"> -photos -bubbles ups -competition reports (newsletters, blog, display, website) -certificates/ awards 	<p>Year 6 girls/boys took part in the PEDESSA football league during the Autumn term, playing against a variety of schools and gaining experience of playing as a team. Improving attitudes towards sport and working collaboratively.</p> <p>Year 6 entered two teams in the Netball tournament coming 3rd and 5th. Fantastic experience for the children to raise their knowledge and understanding of the game, which in September they did not know how to play.</p> <p>Two children (year 5/6) represented the school</p>	<p>To ensure 5 level 2 competitions are attended across Key Stage 2 in a variety of sports, these to be organised as soon as possible.</p>
--	---	---	--	--	--

				<p>at the Poole swimming gala, one of which is representing Poole in the finals in June.</p> <p>More competitions to be arranged for summer term.</p>	
<p>3) Aim to achieve the Bronze award 2017-2018 (have to apply each year), dream to achieve the silver or above</p>	<p>Raising our community profile of P.E at Bearwood, children to feel more confident and aware of P.E and healthy lifestyle</p> <p>Raising the profile of the sports ambassadors as young leaders with in the school</p>	<p>Print out of the 2017-2018 criteria; make sure evidence is kept throughout the school year, eg photos of competitions, bubble ups of children who attend, letters, certificates, reporting to parents, community (newsletter weekly/website-blog fortnightly), registers kept of participation rates in clubs and</p>	<p>-evidence folder for the award (P.E subject leader folder)</p> <p>-recognition that we have achieved the bronze mark award</p>	<p>Recognition for the rise in sport and attitudes in PE this academic year.</p>	<p>Aim to achieve silver/gold 2018-2019 following the criteria and evidencing accordingly.</p>

		<p>events and compare for end of 16/17 to end of 17/18</p> <p>Work with Sam Cox (Poole school games organiser to achieve)</p>			
<p>4) Identify gifted and talented pupils in P.E, and offer opportunities to reach their potential. (working with PP lead and G+T lead)</p>	<p>Raise potential of those children who are able. Giving them wider opportunities to attend events and run events.</p> <p>Trials for places</p>	<p>G& T after school club for games in Summer term with a specialist coach (Jamie Whittle)</p> <p>Staff to identify G&T pupils throughout the year in a range of sports</p>	<p>-photos</p> <p>-lists of identification of pupils from staff</p> <p>-bubble ups</p> <p>-children who compete outside of school in competitions is recognised</p>		
<p>5) Impact and actions regularly monitored and</p>	<p>Confidence for children will increase in P.E, raising participation in a</p>	<p>Sports Ambassadors to communication once a weekly on school website, newsletter</p>	<p>-newsletters where communication has been to parents</p>	<p>Sports ambassadors have written reports in the newsletter at least once a month to the school</p>	<p>Regular (weekly) updates about sport, health and well-being in the newsletter, setting up a</p>

communicated to the Bearwood community	range of sports	including match reports, fixtures, health, facts and advice.	-website links/blogs -newspaper reports/ media/ social media -marvellous me badges/ activities sent home	community.	regular blog where children can input on attitudes about PE and their lifestyles.
6) Increase participation in community clubs, to have links with at least three clubs (outside of school)	Children to know that there are great opportunities out there for them, giving them access to the clubs.	Advert flyer- asking children for information about clubs they attend. Use of school mini bus to take children to a club once a week (windsurfing, dance at leaf and parkour)	-display board of community clubs that parents can involve their children in -questionnaire termly of children's involvement in clubs -assemblies from outside clubs to come and promote their clubs	This will be actioned for the Autumn term.	
7) Continue the work of the sports Ambassadors	Sport ambassadors to become more involved in P.E at Bearwood, feeling important and taking on the roles	Children are actively organising and running a lunchtime club with LN organising an intra-competition at	-Sports Ambassadors evidence of what they have achieves	5% of students, lead manage and officiate intra-school lunch time activities (School games Bronze award 2017-	Ensure that sports ambassadors are running a club during lunchtimes, starting in Autumn 2 in 2018-2019, through

for P.E	and responsibilities.	<p>least 1 every term.</p> <p>Weekly meeting with PE lead to organise clubs</p> <p>Ambassadors to help develop, lead and organise sports day.</p>	this year	<p>2018)</p> <p>Engagement and enjoyment at lunchtimes.</p> <p>The sports ambassadors have been inspired through their training to offer a range of activities based on skills and sports.</p>	<p>officiating the clubs themselves with the support of P.E leader.</p>
8) Teachers and wider staff to be involved in running competitions and clubs.	Children giving more opportunities to be active throughout the school day, to raise their understanding of a healthy lifestyle	<p>Training to wider staff to run a lunchtime sporting club</p> <p>Giving teachers ideas and advice of running a sporting club</p>	- Evidence of more staff and wider staff being involved in sporting clubs	To be actioned in Autumn 2018	
9) Provide CPD opportunities for Staff	Children experience and extensive range of sport related skills that are pitched at the correct developmental level	AP to complete staff questionnaires to identify CPD needs and relevant courses	<p>- Impact reports written by staff</p> <p>- Lessons observations by AP</p>		

	<p>and which are constantly reviewed to ensure the children develop at the right pace, physically, mentally and socially, in a fun, safe and structured environment</p>				
--	---	--	--	--	--

Intentions for Sport funding 2017-2018: (written September 2017)

- **Employing coach x1 afternoon a week to lead, support and manage intra competitions**
- **Employing a coach x5 lunchtimes to support vulnerable children in participating in sports and acting as a role model especially to boys, the school is employing extra dinner staff and a play supervisor.**
- **Investing in new equipment in particular balls**
- **Subsidising some sport after school clubs**
- **Buying spare P.E kit to ensure ALL children take part in at least 1hour15 minutes of P.E a week (registers to be kept by all teachers, PE subject leader to monitor those who don't participate - get them participating)**
- **Investing in a new football kit- working with Coach James and sports ambassadors**
- **Increase KS2 participation in afterschool clubs, try and ensure nearly every child in involved in a club either at lunchtime or afterschool (assemblies promoting clubs and speaking to coaches to potentially offering discounted places of scholarships for G+T)**
- **Working with LN to teach swimming at another school for those children in year 5/6 who are unable to swim the criteria in the curriculum.**